

# RTO Information

This report presents summary information about the Registered Training Organisation

Name	XLT Industrial Training Pty Ltd
Street Address	33 Howson Way
City/town/suburb	Bibra Lake
State	WA
Post code	6163
NTIS number	6220

# Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

## Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	136	86.9	16.5			
Effective Assessment	136	85.1	16.9			
Clear Expectations	136	84.5	16.3			
Learning Stimulation	136	83.9	17.0			
Training Relevance	136	84.6	16.7			
Competency Development	136	84.0	16.6			
Training Resources	136	84.2	17.3			
Effective Support	136	84.8	15.9			
Active Learning	136	82.0	16.4			
Overall Satisfaction	136	85.5	16.9			

# Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences						
	Information technology						
	Engineering and related technologies						
	Architecture and building						
	Agriculture, environmental and related studies						
	Health						
	Education						
	Management and commerce						
	Society and culture						
	Creative arts						
	Food, hospitality and personal services						
	Other						
	TOTAL	0	103	0.0	0	0	0.0
Qualification level	Certificate I						
	Certificate II						
	Certificate III						
	Certificate IV						
	Certificate level unknown						
	Diploma						
	Advanced diploma						
	Associate degree						
	Degree						
	Short course or statement of attainment						
	VET Graduate Certificate or Diploma						
	Other qualification or training						
	Do not know						
Total	0	101	0.0				

# Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

## LQ response category numbers

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	1	1	48	86	134	0
LQ2	Trainers made the subject as interesting as possible.	1	1	53	81	134	0
LQ3	Trainers had an excellent knowledge of the subject content.	1	0	43	92	135	0
LQ4	Trainers explained things clearly.	1	1	52	81	133	1
LQ5	Overall, I am satisfied with the training.	1	1	54	79	133	1
LQ6	I would recommend the training to others.	1	1	57	77	134	0
LQ7	I would recommend the training organisation to others.	1	1	52	81	133	1
LQ8	I received useful feedback on my assessments.	1	0	59	76	135	0
LQ9	Assessments were based on realistic activities.	1	1	52	82	134	0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	1	1	54	80	134	0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	2	0	59	75	134	0
LQ12	It was always easy to know the standards expected.	1	1	59	75	134	0
LQ13	I usually had a clear idea of what was expected of me.	1	2	63	70	133	0
LQ14	Trainers made it clear right from the start what they expected from me.	0	1	54	81	135	0
LQ15	I was given enough material to keep up my interest.	1	1	59	75	134	0
LQ16	The amount of work I had to do was reasonable.	1	0	63	72	135	0
LQ17	The training was at the right level of difficulty for me.	1	1	62	72	134	0
LQ18	The training focused on relevant skills.	1	1	58	76	134	0
LQ19	The training prepared me well for work.	0	1	59	76	135	0
LQ20	The training had a good mix of theory and practice.	1	2	57	76	133	0
LQ21	I developed the skills expected from this training.	1	2	55	78	133	0
LQ22	I learned to work with people.	1	3	61	70	131	1
LQ23	I identified ways to build on my current knowledge and skills.	1	1	61	73	134	0
LQ24	I developed the knowledge expected from this training.	1	2	58	75	133	0
LQ25	I learned to plan and manage my work.	0	1	60	74	134	1
LQ26	Training resources were available when I needed them.	1	2	59	74	133	0
LQ27	The training used up-to-date equipment, facilities and materials.	2	1	55	78	133	0
LQ28	Training facilities and materials were in good condition.	1	4	53	78	131	0
LQ29	Training organisation staff respected my background and needs.	1	0	53	81	134	1
LQ30	The training was flexible enough to meet my needs.	2	0	55	79	134	0
LQ31	The training organisation had a range of services to support learners.	0	4	61	70	131	1
LQ32	I set high standards for myself in this training.	1	1	52	81	133	1
LQ33	I pushed myself to understand things I found confusing.	1	8	59	67	126	1
LQ34	I looked for my own resources to help me learn.	2	17	57	59	116	1
LQ35	I approached trainers if I needed help.	1	1	55	79	134	0

## LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.7	0.7	35.3	63.2	98.5	0.0
LQ2	Trainers made the subject as interesting as possible.	0.7	0.7	39.0	59.6	98.5	0.0
LQ3	Trainers had an excellent knowledge of the subject content.	0.7	0.0	31.6	67.7	99.3	0.0
LQ4	Trainers explained things clearly.	0.8	0.8	38.5	60.0	98.5	0.7
LQ5	Overall, I am satisfied with the training.	0.8	0.8	40.0	58.5	98.5	0.7
LQ6	I would recommend the training to others.	0.7	0.7	41.9	56.6	98.5	0.0
LQ7	I would recommend the training organisation to others.	0.8	0.8	38.5	60.0	98.5	0.7
LQ8	I received useful feedback on my assessments.	0.7	0.0	43.4	55.9	99.3	0.0
LQ9	Assessments were based on realistic activities.	0.7	0.7	38.2	60.3	98.5	0.0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.7	0.7	39.7	58.8	98.5	0.0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	1.5	0.0	43.4	55.2	98.5	0.0
LQ12	It was always easy to know the standards expected.	0.7	0.7	43.4	55.2	98.5	0.0
LQ13	I usually had a clear idea of what was expected of me.	0.7	1.5	46.3	51.5	97.8	0.0
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	0.7	39.7	59.6	99.3	0.0
LQ15	I was given enough material to keep up my interest.	0.7	0.7	43.4	55.2	98.5	0.0
LQ16	The amount of work I had to do was reasonable.	0.7	0.0	46.3	53.0	99.3	0.0
LQ17	The training was at the right level of difficulty for me.	0.7	0.7	45.6	53.0	98.5	0.0
LQ18	The training focused on relevant skills.	0.7	0.7	42.7	55.9	98.5	0.0
LQ19	The training prepared me well for work.	0.0	0.7	43.4	55.9	99.3	0.0
LQ20	The training had a good mix of theory and practice.	0.7	1.5	41.9	55.9	97.8	0.0
LQ21	I developed the skills expected from this training.	0.7	1.5	40.5	57.4	97.8	0.0
LQ22	I learned to work with people.	0.8	2.2	45.2	51.9	97.0	0.7
LQ23	I identified ways to build on my current knowledge and skills.	0.7	0.7	44.9	53.7	98.5	0.0
LQ24	I developed the knowledge expected from this training.	0.7	1.5	42.7	55.2	97.8	0.0
LQ25	I learned to plan and manage my work.	0.0	0.8	44.5	54.8	99.3	0.7
LQ26	Training resources were available when I needed them.	0.7	1.5	43.4	54.4	97.8	0.0
LQ27	The training used up-to-date equipment, facilities and materials.	1.5	0.7	40.5	57.4	97.8	0.0
LQ28	Training facilities and materials were in good condition.	0.7	3.0	39.0	57.4	96.3	0.0
LQ29	Training organisation staff respected my background and needs.	0.8	0.0	39.3	60.0	99.3	0.7
LQ30	The training was flexible enough to meet my needs.	1.5	0.0	40.5	58.1	98.5	0.0
LQ31	The training organisation had a range of services to support learners.	0.0	3.0	45.2	51.9	97.0	0.7
LQ32	I set high standards for myself in this training.	0.8	0.8	38.5	60.0	98.5	0.7
LQ33	I pushed myself to understand things I found confusing.	0.8	5.9	43.7	49.6	93.3	0.7
LQ34	I looked for my own resources to help me learn.	1.5	12.6	42.2	43.7	85.9	0.7
LQ35	I approached trainers if I needed help.	0.7	0.7	40.5	58.1	98.5	0.0

## LQ item averages and variations

Item	Average score	Average variation
LQ1	87.0	18.2
LQ2	85.8	18.4
LQ3	88.7	17.3
LQ4	85.9	18.4
LQ5	85.4	18.5
LQ6	84.8	18.5
LQ7	85.9	18.4
LQ8	84.8	18.1
LQ9	86.0	18.4
LQ10	85.5	18.5
LQ11	84.1	19.4
LQ12	84.3	18.6
LQ13	82.8	19.0
LQ14	86.3	17.0
LQ15	84.3	18.6
LQ16	83.8	18.1
LQ17	83.6	18.6
LQ18	84.6	18.6
LQ19	85.0	17.1
LQ20	84.3	19.0
LQ21	84.8	19.0
LQ22	82.7	19.5
LQ23	83.8	18.6
LQ24	84.1	19.0
LQ25	84.7	17.2
LQ26	83.8	19.0
LQ27	84.6	19.8
LQ28	84.3	19.9
LQ29	86.2	17.9
LQ30	85.0	19.4
LQ31	83.0	18.6
LQ32	85.9	18.4
LQ33	80.7	21.3
LQ34	76.0	24.7
LQ35	85.3	18.5



## EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	0	0	0	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	0	0	0	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	0	0	0	0
EQ4	Assessment was at an appropriate standard.	0	0	0	0	0	0
EQ5	The training resources were appropriate for learner needs.	0	0	0	0	0	0
EQ6	The training reflected current practice.	0	0	0	0	0	0
EQ7	The training organisation developed customised programs.	0	0	0	0	0	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	0	0	0	0
EQ9	The training focused on relevant skills.	0	0	0	0	0	0
EQ10	Our employees gained the skills they needed from this training.	0	0	0	0	0	0
EQ11	The training was effectively integrated into our organisation.	0	0	0	0	0	0
EQ12	Overall, we are satisfied with the training.	0	0	0	0	0	0
EQ13	We would recommend the training organisation to others.	0	0	0	0	0	0
EQ14	We would recommend the training to others.	0	0	0	0	0	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	0	0	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	0	0	0	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	0	0	0
EQ18	Assessments were based on realistic activities.	0	0	0	0	0	0
EQ19	Trainers were effective in their teaching.	0	0	0	0	0	0
EQ20	The training was an effective investment.	0	0	0	0	0	0
EQ21	Trainers were able to relate material to the workplace.	0	0	0	0	0	0
EQ22	The training had a good mix of theory and practice.	0	0	0	0	0	0
EQ23	The training organisation acted on feedback from employers.	0	0	0	0	0	0
EQ24	The training has helped our employees work with people.	0	0	0	0	0	0
EQ25	Training resources and equipment were in good condition.	0	0	0	0	0	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	0	0	0	0
EQ27	The training prepared employees well for work.	0	0	0	0	0	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	0	0	0	0
EQ29	The training prepared our employees for the demands of work.	0	0	0	0	0	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	0	0	0	0

## EQ response category percentages

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	0	0	0	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	0	0	0	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	0	0	0	0
EQ4	Assessment was at an appropriate standard.	0	0	0	0	0	0
EQ5	The training resources were appropriate for learner needs.	0	0	0	0	0	0
EQ6	The training reflected current practice.	0	0	0	0	0	0
EQ7	The training organisation developed customised programs.	0	0	0	0	0	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	0	0	0	0
EQ9	The training focused on relevant skills.	0	0	0	0	0	0
EQ10	Our employees gained the skills they needed from this training.	0	0	0	0	0	0
EQ11	The training was effectively integrated into our organisation.	0	0	0	0	0	0
EQ12	Overall, we are satisfied with the training.	0	0	0	0	0	0
EQ13	We would recommend the training organisation to others.	0	0	0	0	0	0
EQ14	We would recommend the training to others.	0	0	0	0	0	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	0	0	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	0	0	0	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	0	0	0
EQ18	Assessments were based on realistic activities.	0	0	0	0	0	0
EQ19	Trainers were effective in their teaching.	0	0	0	0	0	0
EQ20	The training was an effective investment.	0	0	0	0	0	0
EQ21	Trainers were able to relate material to the workplace.	0	0	0	0	0	0
EQ22	The training had a good mix of theory and practice.	0	0	0	0	0	0
EQ23	The training organisation acted on feedback from employers.	0	0	0	0	0	0
EQ24	The training has helped our employees work with people.	0	0	0	0	0	0
EQ25	Training resources and equipment were in good condition.	0	0	0	0	0	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	0	0	0	0
EQ27	The training prepared employees well for work.	0	0	0	0	0	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	0	0	0	0
EQ29	The training prepared our employees for the demands of work.	0	0	0	0	0	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	0	0	0	0

## EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.		
EQ2	The training organisation dealt satisfactorily with any issues or complaints.		
EQ3	The training organisation was flexible enough to meet our needs.		
EQ4	Assessment was at an appropriate standard.		
EQ5	The training resources were appropriate for learner needs.		
EQ6	The training reflected current practice.		
EQ7	The training organisation developed customised programs.		
EQ8	The training organisation provided good support for workplace training and assessment.		
EQ9	The training focused on relevant skills.		
EQ10	Our employees gained the skills they needed from this training.		
EQ11	The training was effectively integrated into our organisation.		
EQ12	Overall, we are satisfied with the training.		
EQ13	We would recommend the training organisation to others.		
EQ14	We would recommend the training to others.		
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.		
EQ16	The way employees were assessed was a fair test of their skills and knowledge.		
EQ17	Trainers had good knowledge and experience of the industry.		
EQ18	Assessments were based on realistic activities.		
EQ19	Trainers were effective in their teaching.		
EQ20	The training was an effective investment.		
EQ21	Trainers were able to relate material to the workplace.		
EQ22	The training had a good mix of theory and practice.		
EQ23	The training organisation acted on feedback from employers.		
EQ24	The training has helped our employees work with people.		
EQ25	Training resources and equipment were in good condition.		
EQ26	The training helped employees identify how to build on their current knowledge and skills.		
EQ27	The training prepared employees well for work.		
EQ28	Our employees gained the knowledge they needed from this training.		
EQ29	The training prepared our employees for the demands of work.		
EQ30	The training organisation clearly explained what was expected from employers.		

# Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

## Trainer Quality

### Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	86.9	16.5
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	33	92.4	11.9
	Certificate IV	2	83.3	23.6
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	44	83.3	14.9
	VET Graduate Certificate or Diploma			
	Other qualification or training	16	89.6	13.4
	Do not know	6	88.9	17.2
	<b>Total</b>	<b>101</b>	<b>87.6</b>	<b>14.3</b>

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	86.9	16.5
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>	43	90.7	13.5
	<b>Architecture and building</b>	15	86.7	27.1
	<b>Agriculture, environmental and related studies</b>	3	88.9	19.2
	<b>Health</b>	1	100.0	0.0
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>	2	91.7	11.8
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	38	83.3	14.5
	<b>Total</b>	103	87.2	16.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	83.3	23.6
	February	8	94.8	11.7
	March	4	85.4	17.2
	April			
	May	10	84.2	14.9
	June	17	86.8	15.6
	July	6	81.9	14.4
	August	10	85.0	12.9
	September	36	90.0	14.6
	October	7	95.2	12.6
	November			
	December			
	Do not know			
	Training start year	2014		
2013		96	88.2	14.5
2012		1	66.7	0.0
2011		2	91.7	11.8
2010		1	100.0	0.0
2009				
2008				
2007		1	100.0	0.0
2006				
2005				
2004				
2003				
2002		1	66.7	0.0
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	2	87.5
	Not apprenticeship or traineeship	118	87.1	16.8
Recognition of prior learning	Recognition of prior learning	20	95.4	11.3
	No recognition of prior learning	94	84.7	17.3

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	33	87.1	13.5
	Male	91	87.3	17.5
	Total	124	87.2	16.5
Learner age	Under 15	1	83.3	0.0
	15 to 19	9	88.9	11.0
	20 to 24	23	88.8	14.1
	25 to 34	38	86.6	20.6
	35 to 44	37	86.9	16.0
	45 to 54	11	84.8	14.8
	55 to 64	6	86.1	15.5
	65 or over			
	Total	125	87.1	16.5
Aboriginal or Torres Strait Islander origin	No	121	87.0	16.7
	Yes, Aboriginal	1	100.0	0.0
	Yes, Torres Strait Islander	1	83.3	0.0
	Yes, both Aboriginal and Torres Strait Islander			
	Total	123	87.1	16.6
Home language	English	104	86.3	16.9
	Language other than English	21	90.9	14.4
	Total	125	87.1	16.5
Permanent residency or citizenship	Australian	115	86.7	16.7
	Not Australian	9	92.6	14.7
	Total	124	87.2	16.6
Disability status	Disability identified	3	69.4	4.8
	No disability identified	120	87.7	16.6
	Total	123	87.3	16.6
Groups	1	136	86.9	16.5
	Total	136	86.9	16.5

# Effective Assessment

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	85.1	16.9
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	33	90.2	12.6
	Certificate IV	2	83.3	23.6
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	44	82.2	15.6
	VET Graduate Certificate or Diploma			
	Other qualification or training	16	87.0	15.8
	Do not know	6	88.9	17.2
	<b>Total</b>	101	86.0	15.0



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	85.1	16.9
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>	43	88.2	14.7
	<b>Architecture and building</b>	15	84.4	27.3
	<b>Agriculture, environmental and related studies</b>	3	88.9	19.2
	<b>Health</b>	1	100.0	0.0
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>	2	83.3	23.6
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	38	83.8	14.7
	<b>Total</b>	103	85.8	17.1

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	70.8	5.9
	February	8	90.6	11.3
	March	4	83.3	19.2
	April			
	May	10	79.2	16.8
	June	17	85.3	15.7
	July	6	79.2	14.7
	August	10	88.3	9.8
	September	36	88.7	15.7
	October	7	95.2	12.6
	November			
	December			
	Do not know			
	Training start year	2014		
2013		96	86.7	15.1
2012		1	66.7	0.0
2011		2	95.8	5.9
2010		1	75.0	0.0
2009				
2008				
2007		1	100.0	0.0
2006				
2005				
2004				
2003				
2002		1	66.7	0.0
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	2	83.3	11.8
	Not apprenticeship or traineeship	118	85.5	17.2
Recognition of prior learning	Recognition of prior learning	20	94.2	12.4
	No recognition of prior learning	94	83.0	17.4

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	33	86.4	14.4
	Male	91	85.1	17.9
	Total	124	85.4	17.0
Learner age	Under 15	1	91.7	0.0
	15 to 19	9	85.2	10.8
	20 to 24	23	88.8	15.0
	25 to 34	38	84.6	20.6
	35 to 44	37	85.4	17.1
	45 to 54	11	78.8	14.6
	55 to 64	6	86.1	13.6
	65 or over			
	Total	125	85.3	17.0
Aboriginal or Torres Strait Islander origin	No	121	85.1	17.1
	Yes, Aboriginal	1	100.0	0.0
	Yes, Torres Strait Islander	1	91.7	0.0
	Yes, both Aboriginal and Torres Strait Islander			
	Total	123	85.3	17.0
Home language	English	104	84.5	17.3
	Language other than English	21	89.3	14.9
	Total	125	85.3	17.0
Permanent residency or citizenship	Australian	115	84.8	17.1
	Not Australian	9	92.6	14.7
	Total	124	85.3	17.0
Disability status	Disability identified	3	69.4	4.8
	No disability identified	120	85.9	17.0
	Total	123	85.5	17.0
Groups	1	136	85.1	16.9
	Total	136	85.1	16.9

# Clear Expectations

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	84.5	16.3
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	33	88.2	13.6
	Certificate IV	2	83.3	23.6
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	44	81.6	16.2
	VET Graduate Certificate or Diploma			
	Other qualification or training	16	85.4	14.5
	Do not know	6	88.9	17.2
	<b>Total</b>	101	84.8	15.3

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	84.5	16.3
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>	43	88.9	14.5
	<b>Architecture and building</b>	15	83.7	22.2
	<b>Agriculture, environmental and related studies</b>	3	88.9	19.2
	<b>Health</b>	1	100.0	0.0
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>	2	72.2	7.9
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	38	81.0	15.0
	<b>Total</b>	103	84.8	16.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	66.7	0.0
	February	8	84.7	10.2
	March	4	86.1	16.7
	April			
	May	10	81.1	17.4
	June	17	84.3	17.1
	July	6	72.2	13.6
	August	10	86.7	8.8
	September	36	88.9	16.2
	October	7	95.2	12.6
	November			
	December			
	Do not know			
	Training start year	2014		
2013		96	85.6	15.5
2012		1	66.7	0.0
2011		2	88.9	15.7
2010		1	66.7	0.0
2009				
2008				
2007		1	100.0	0.0
2006				
2005				
2004				
2003				
2002		1	66.7	0.0
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	2	77.8	0.0
	Not apprenticeship or traineeship	118	84.7	16.7
Recognition of prior learning	Recognition of prior learning	20	94.4	12.2
	No recognition of prior learning	94	81.4	16.6

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	33	85.2	14.9
	Male	91	84.5	17.0
	Total	124	84.7	16.4
Learner age	Under 15	1	77.8	0.0
	15 to 19	9	80.2	12.1
	20 to 24	23	88.9	14.2
	25 to 34	38	84.5	18.5
	35 to 44	37	84.4	17.3
	45 to 54	11	79.8	16.3
	55 to 64	6	85.2	13.5
	65 or over			
	Total	125	84.5	16.4
Aboriginal or Torres Strait Islander origin	No	121	84.6	16.6
	Yes, Aboriginal	1	77.8	0.0
	Yes, Torres Strait Islander	1	77.8	0.0
	Yes, both Aboriginal and Torres Strait Islander			
	Total	123	84.5	16.5
Home language	English	104	83.3	16.6
	Language other than English	21	90.5	14.6
	Total	125	84.5	16.4
Permanent residency or citizenship	Australian	115	84.1	16.6
	Not Australian	9	90.1	15.2
	Total	124	84.5	16.5
Disability status	Disability identified	3	70.4	6.4
	No disability identified	120	84.9	16.6
	Total	123	84.6	16.6
Groups	1	136	84.5	16.3
	Total	136	84.5	16.3

# Learning Stimulation

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	83.9	17.0
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	33	90.6	13.4
	Certificate IV	2	77.8	15.7
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	44	81.6	16.1
	VET Graduate Certificate or Diploma			
	Other qualification or training	16	83.3	15.2
	Do not know	6	90.7	13.0
	<b>Total</b>	<b>101</b>	<b>85.3</b>	<b>15.2</b>



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	83.9	17.0
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>	43	88.1	15.0
	<b>Architecture and building</b>	15	81.5	26.8
	<b>Agriculture, environmental and related studies</b>	3	88.9	19.2
	<b>Health</b>	1	100.0	0.0
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>	2	72.2	7.9
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	38	81.3	15.1
	<b>Total</b>	103	84.3	17.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	83.3	23.6
	February	8	80.6	14.2
	March	4	83.3	19.2
	April			
	May	10	81.1	13.9
	June	17	85.0	15.2
	July	6	74.1	13.5
	August	10	86.7	13.7
	September	36	89.2	16.0
	October	7	93.7	12.6
	November			
	December			
	Do not know			
	Training start year	2014		
2013		96	85.4	15.5
2012		1	66.7	0.0
2011		2	94.4	7.9
2010		1	100.0	0.0
2009				
2008				
2007		1	100.0	0.0
2006				
2005				
2004				
2003				
2002		1	66.7	0.0
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	2	88.9	0.0
	Not apprenticeship or traineeship	118	84.2	17.3
Recognition of prior learning	Recognition of prior learning	20	95.0	12.2
	No recognition of prior learning	94	81.4	17.5

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	33	87.2	14.5
	Male	91	83.4	17.9
	Total	124	84.4	17.1
Learner age	Under 15	1	88.9	0.0
	15 to 19	9	85.2	12.4
	20 to 24	23	89.4	14.8
	25 to 34	38	83.3	20.5
	35 to 44	37	83.8	16.5
	45 to 54	11	77.8	14.1
	55 to 64	6	83.3	18.3
	65 or over			
	Total	125	84.3	17.1
Aboriginal or Torres Strait Islander origin	No	121	84.4	17.2
	Yes, Aboriginal	1	77.8	0.0
	Yes, Torres Strait Islander	1	88.9	0.0
	Yes, both Aboriginal and Torres Strait Islander			
	Total	123	84.4	17.1
Home language	English	104	82.9	17.5
	Language other than English	21	91.0	13.0
	Total	125	84.3	17.1
Permanent residency or citizenship	Australian	115	84.1	17.3
	Not Australian	9	86.4	15.5
	Total	124	84.2	17.1
Disability status	Disability identified	3	74.1	12.8
	No disability identified	120	84.6	17.2
	Total	123	84.4	17.1
Groups	1	136	83.9	17.0
	Total	136	83.9	17.0

# Training Relevance

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	84.6	16.7
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	33	89.6	14.9
	Certificate IV	2	83.3	23.6
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	44	81.1	16.7
	VET Graduate Certificate or Diploma			
	Other qualification or training	16	86.1	16.0
	Do not know	6	85.2	16.7
	<b>Total</b>	<b>101</b>	<b>84.9</b>	<b>16.2</b>

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	84.6	16.7
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>	43	87.9	15.5
	<b>Architecture and building</b>	15	82.2	23.7
	<b>Agriculture, environmental and related studies</b>	3	88.9	19.2
	<b>Health</b>	1	100.0	0.0
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>	2	88.9	15.7
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	38	82.7	15.9
	<b>Total</b>	103	85.1	17.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	77.8	15.7
	February	8	91.7	12.9
	March	4	83.3	19.2
	April			
	May	10	76.7	15.2
	June	17	85.0	17.5
	July	6	77.8	17.2
	August	10	85.6	10.5
	September	36	88.6	16.0
	October	7	92.1	13.9
	November			
	December			
	Do not know			
	Training start year	2014		
2013		96	86.1	15.7
2012		1	66.7	0.0
2011		2	83.3	23.6
2010		1	88.9	0.0
2009				
2008				
2007		1	100.0	0.0
2006				
2005				
2004				
2003				
2002		1	66.7	0.0
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	2	61.1	7.9
	Not apprenticeship or traineeship	118	85.4	16.6
Recognition of prior learning	Recognition of prior learning	20	93.9	12.2
	No recognition of prior learning	94	82.7	17.1

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	33	82.5	16.0
	Male	91	85.8	17.1
	Total	124	84.9	16.8
Learner age	Under 15	1	77.8	0.0
	15 to 19	9	84.0	16.8
	20 to 24	23	87.4	15.1
	25 to 34	38	85.1	18.9
	35 to 44	37	85.0	15.8
	45 to 54	11	78.8	18.9
	55 to 64	6	85.2	16.7
	65 or over			
	Total	125	84.8	16.8
Aboriginal or Torres Strait Islander origin	No	121	84.8	16.9
	Yes, Aboriginal	1	100.0	0.0
	Yes, Torres Strait Islander	1	77.8	0.0
	Yes, both Aboriginal and Torres Strait Islander			
	Total	123	84.8	16.8
Home language	English	104	84.4	17.0
	Language other than English	21	86.8	16.0
	Total	125	84.8	16.8
Permanent residency or citizenship	Australian	115	84.3	16.8
	Not Australian	9	92.6	14.7
	Total	124	84.9	16.8
Disability status	Disability identified	3	66.7	0.0
	No disability identified	120	85.6	16.7
	Total	123	85.1	16.8
Groups	1	136	84.6	16.7
	Total	136	84.6	16.7

# Competency Development

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	84.0	16.6
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	33	87.7	16.1
	Certificate IV	2	83.3	23.6
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	44	81.1	16.1
	VET Graduate Certificate or Diploma			
	Other qualification or training	16	86.7	14.0
	Do not know	6	88.9	17.2
	<b>Total</b>	101	84.6	16.0



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	84.0	16.6
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>	43	88.7	14.8
	<b>Architecture and building</b>	15	84.0	24.1
	<b>Agriculture, environmental and related studies</b>	3	88.9	19.2
	<b>Health</b>	1	100.0	0.0
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>	2	83.3	14.1
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	38	79.6	14.7
	<b>Total</b>	103	84.5	16.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	76.7	14.1
	February	8	87.5	9.0
	March	4	81.7	17.5
	April			
	May	10	79.3	14.2
	June	17	84.7	16.8
	July	6	73.3	13.3
	August	10	80.0	14.4
	September	36	89.1	15.7
	October	7	95.2	12.6
	November			
	December			
	Do not know			
	Training start year	2014		
2013		96	85.2	15.4
2012		1	66.7	0.0
2011		2	86.7	18.9
2010		1	86.7	0.0
2009				
2008				
2007		1	100.0	0.0
2006				
2005				
2004				
2003				
2002		1	66.7	0.0
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	2	73.3
	Not apprenticeship or traineeship	118	84.4	16.9
Recognition of prior learning	Recognition of prior learning	20	95.7	10.9
	No recognition of prior learning	94	80.9	16.9

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	33	83.2	15.6
	Male	91	84.6	17.3
	Total	124	84.2	16.8
Learner age	Under 15	1	66.7	0.0
	15 to 19	9	80.7	11.8
	20 to 24	23	87.6	14.4
	25 to 34	38	85.4	19.8
	35 to 44	37	84.1	15.5
	45 to 54	11	77.6	19.2
	55 to 64	6	82.2	15.0
	65 or over			
	Total	125	84.1	16.8
Aboriginal or Torres Strait Islander origin	No	121	84.3	16.9
	Yes, Aboriginal	1	93.3	0.0
	Yes, Torres Strait Islander	1	66.7	0.0
	Yes, both Aboriginal and Torres Strait Islander			
	Total	123	84.2	16.8
Home language	English	104	83.2	16.5
	Language other than English	21	88.6	17.9
	Total	125	84.1	16.8
Permanent residency or citizenship	Australian	115	83.5	16.9
	Not Australian	9	92.6	14.7
	Total	124	84.2	16.8
Disability status	Disability identified	3	66.7	0.0
	No disability identified	120	84.7	16.8
	Total	123	84.3	16.8
Groups	1	136	84.0	16.6
	Total	136	84.0	16.6

# Training Resources

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	84.2	17.3
<b>Qualification Level</b>	<b>Certificate I</b>			
	<b>Certificate II</b>			
	<b>Certificate III</b>	33	89.9	13.7
	<b>Certificate IV</b>	2	83.3	23.6
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>	44	81.1	17.5
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	16	80.6	17.5
	<b>Do not know</b>	6	88.9	14.1
	<b>Total</b>	101	84.4	16.5

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	84.2	17.3
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>	43	89.7	14.2
	<b>Architecture and building</b>	15	80.7	24.7
	<b>Agriculture, environmental and related studies</b>	3	88.9	19.2
	<b>Health</b>	1	100.0	0.0
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>	2	72.2	7.9
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	38	80.1	16.6
	<b>Total</b>	103	84.4	17.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	72.2	7.9
	February	8	91.7	7.9
	March	4	83.3	19.2
	April			
	May	10	74.4	18.9
	June	17	79.1	21.5
	July	6	72.2	13.6
	August	10	93.3	7.8
	September	36	89.2	15.8
	October	7	93.7	12.6
	November			
	December			
	Do not know			
	Training start year	2014		
2013		96	85.5	17.1
2012		1	66.7	0.0
2011		2	88.9	15.7
2010		1	77.8	0.0
2009				
2008				
2007		1	100.0	0.0
2006				
2005				
2004				
2003				
2002		1	66.7	0.0
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	2	72.2	7.9
	Not apprenticeship or traineeship	118	84.7	17.7
Recognition of prior learning	Recognition of prior learning	20	95.0	11.1
	No recognition of prior learning	94	81.6	18.2

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	33	85.5	14.8
	Male	91	84.2	18.4
	Total	124	84.6	17.5
Learner age	Under 15	1	88.9	0.0
	15 to 19	9	82.7	13.7
	20 to 24	23	89.9	14.2
	25 to 34	38	84.5	18.4
	35 to 44	37	84.7	18.2
	45 to 54	11	70.7	20.7
	55 to 64	6	88.9	9.9
	65 or over			
	Total	125	84.4	17.5
Aboriginal or Torres Strait Islander origin	No	121	84.4	17.7
	Yes, Aboriginal	1	77.8	0.0
	Yes, Torres Strait Islander	1	88.9	0.0
	Yes, both Aboriginal and Torres Strait Islander			
	Total	123	84.4	17.6
Home language	English	104	83.3	18.1
	Language other than English	21	89.9	13.6
	Total	125	84.4	17.5
Permanent residency or citizenship	Australian	115	84.1	17.7
	Not Australian	9	90.1	15.2
	Total	124	84.5	17.6
Disability status	Disability identified	3	74.1	6.4
	No disability identified	120	84.8	17.8
	Total	123	84.6	17.6
Groups	1	136	84.2	17.3
	Total	136	84.2	17.3

# Effective Support

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	84.8	15.9
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	33	91.6	12.4
	Certificate IV	2	77.8	15.7
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	44	81.6	15.0
	VET Graduate Certificate or Diploma			
	Other qualification or training	16	83.3	14.6
	Do not know	6	90.7	14.8
	<b>Total</b>	101	85.6	14.6



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	84.8	15.9
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>	43	88.5	14.3
	<b>Architecture and building</b>	15	82.2	20.9
	<b>Agriculture, environmental and related studies</b>	3	85.2	17.0
	<b>Health</b>	1	100.0	0.0
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>	2	77.8	15.7
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	38	82.7	15.0
	<b>Total</b>	103	85.1	15.8

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	77.8	15.7
	February	8	86.1	11.5
	March	4	80.6	16.7
	April			
	May	10	81.1	19.6
	June	17	83.7	15.3
	July	6	74.1	13.5
	August	10	87.8	9.7
	September	36	89.5	15.0
	October	7	95.2	12.6
	November			
	December			
	Do not know			
	Training start year	2014		
2013		96	85.9	15.2
2012		1	66.7	0.0
2011		2	100.0	0.0
2010		1	88.9	0.0
2009				
2008				
2007		1	100.0	0.0
2006				
2005				
2004				
2003				
2002		1	66.7	0.0
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	2	94.4
	Not apprenticeship or traineeship	118	84.8	16.0
Recognition of prior learning	Recognition of prior learning	20	95.0	12.2
	No recognition of prior learning	94	82.1	15.9

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	33	87.5	13.8
	Male	91	84.1	16.6
	Total	124	85.0	15.9
Learner age	Under 15	1	77.8	0.0
	15 to 19	9	88.9	11.1
	20 to 24	23	88.2	14.8
	25 to 34	38	85.4	17.3
	35 to 44	37	83.5	17.3
	45 to 54	11	77.8	13.1
	55 to 64	6	85.2	13.5
	65 or over			
	Total	125	84.8	15.9
Aboriginal or Torres Strait Islander origin	No	121	84.9	16.0
	Yes, Aboriginal	1	88.9	0.0
	Yes, Torres Strait Islander	1	77.8	0.0
	Yes, both Aboriginal and Torres Strait Islander			
	Total	123	84.9	15.9
Home language	English	104	84.0	16.2
	Language other than English	21	88.9	14.1
	Total	125	84.8	15.9
Permanent residency or citizenship	Australian	115	84.6	16.2
	Not Australian	9	88.9	13.6
	Total	124	84.9	16.0
Disability status	Disability identified	3	77.8	11.1
	No disability identified	120	85.2	16.0
	Total	123	85.0	16.0
Groups	1	136	84.8	15.9
	Total	136	84.8	15.9

# Active Learning

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	82.0	16.4
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	33	89.4	13.4
	Certificate IV	2	79.2	17.7
	Certificate level unknown			
	Diploma			
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment	44	78.6	15.3
	VET Graduate Certificate or Diploma			
	Other qualification or training	16	79.7	16.9
	Do not know	6	90.3	13.4
	<b>Total</b>	<b>101</b>	<b>83.0</b>	<b>15.5</b>

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	82.0	16.4
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>	43	86.5	14.7
	<b>Architecture and building</b>	15	78.9	22.0
	<b>Agriculture, environmental and related studies</b>	3	88.9	19.2
	<b>Health</b>	1	100.0	0.0
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>	2	75.0	0.0
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	38	79.4	14.7
	<b>Total</b>	103	82.6	16.2

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	70.8	5.9
	February	8	77.1	12.4
	March	4	81.2	14.2
	April			
	May	10	76.7	15.6
	June	17	80.9	17.1
	July	6	72.2	13.6
	August	10	85.8	11.8
	September	36	88.4	15.8
	October	7	94.0	12.5
	November			
	December			
	Do not know			
	Training start year	2014		
2013		96	83.7	15.7
2012		1	66.7	0.0
2011		2	95.8	5.9
2010		1	66.7	0.0
2009				
2008				
2007		1	100.0	0.0
2006				
2005				
2004				
2003				
2002		1	75.0	0.0
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	2	91.7	0.0
	Not apprenticeship or traineeship	118	82.2	16.5
Recognition of prior learning	Recognition of prior learning	20	95.4	11.3
	No recognition of prior learning	94	79.4	15.9

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	33	84.1	14.5
	Male	91	81.9	17.0
	Total	124	82.5	16.4
Learner age	Under 15	1	75.0	0.0
	15 to 19	9	85.2	13.0
	20 to 24	23	87.1	14.5
	25 to 34	38	82.0	18.3
	35 to 44	37	81.5	16.8
	45 to 54	11	75.0	14.4
	55 to 64	6	81.9	16.2
	65 or over			
	Total	125	82.4	16.4
Aboriginal or Torres Strait Islander origin	No	121	82.8	16.4
	Yes, Aboriginal	1	75.0	0.0
	Yes, Torres Strait Islander	1	75.0	0.0
	Yes, both Aboriginal and Torres Strait Islander			
	Total	123	82.7	16.3
Home language	English	104	81.5	16.3
	Language other than English	21	86.5	16.6
	Total	125	82.4	16.4
Permanent residency or citizenship	Australian	115	82.1	16.4
	Not Australian	9	88.0	16.2
	Total	124	82.5	16.4
Disability status	Disability identified	3	75.0	8.3
	No disability identified	120	82.8	16.5
	Total	123	82.6	16.4
Groups	1	136	82.0	16.4
	Total	136	82.0	16.4

# Overall Satisfaction

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	85.5	16.9
<b>Qualification Level</b>	<b>Certificate I</b>			
	<b>Certificate II</b>			
	<b>Certificate III</b>	33	91.9	12.5
	<b>Certificate IV</b>	2	72.2	7.9
	<b>Certificate level unknown</b>			
	<b>Diploma</b>			
	<b>Advanced diploma</b>			
	<b>Associate degree</b>			
	<b>Degree</b>			
	<b>Short course or statement of attainment</b>	44	81.6	15.9
	<b>VET Graduate Certificate or Diploma</b>			
	<b>Other qualification or training</b>	16	85.4	16.1
	<b>Do not know</b>	6	87.0	14.8
	<b>Total</b>	101	85.7	15.3



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	136	85.5	16.9
<b>Field of education</b>	<b>Natural and physical sciences</b>			
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>	43	89.1	14.8
	<b>Architecture and building</b>	15	81.5	27.8
	<b>Agriculture, environmental and related studies</b>	3	88.9	19.2
	<b>Health</b>	1	100.0	0.0
	<b>Education</b>			
	<b>Management and commerce</b>			
	<b>Society and culture</b>			
	<b>Creative arts</b>	2	94.4	7.9
	<b>Food, hospitality and personal services</b>	1	66.7	0.0
	<b>Other</b>	38	81.9	14.5
	<b>Total</b>	103	85.3	17.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	2	83.3	23.6
	February	8	95.8	8.3
	March	4	88.9	15.7
	April			
	May	10	83.3	13.1
	June	17	83.0	17.2
	July	6	74.1	13.5
	August	10	83.3	14.1
	September	36	89.5	15.5
	October	7	92.1	13.9
	November			
	December			
	Do not know			
	Training start year	2014		
2013		96	86.5	15.4
2012		1	66.7	0.0
2011		2	94.4	7.9
2010		1	100.0	0.0
2009				
2008				
2007		1	100.0	0.0
2006				
2005				
2004				
2003				
2002		1	66.7	0.0
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship	2	88.9	0.0
	Not apprenticeship or traineeship	118	85.6	17.1
Recognition of prior learning	Recognition of prior learning	20	95.0	12.2
	No recognition of prior learning	94	83.1	17.5

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	33	84.5	14.7
	Male	91	86.2	17.7
	Total	124	85.8	16.9
Learner age	Under 15	1	88.9	0.0
	15 to 19	9	87.7	11.7
	20 to 24	23	87.0	15.2
	25 to 34	38	84.5	20.8
	35 to 44	37	87.1	15.6
	45 to 54	11	77.8	16.5
	55 to 64	6	88.9	14.1
	65 or over			
	Total	125	85.6	16.9
Aboriginal or Torres Strait Islander origin	No	121	85.5	17.0
	Yes, Aboriginal	1	100.0	0.0
	Yes, Torres Strait Islander	1	88.9	0.0
	Yes, both Aboriginal and Torres Strait Islander			
	Total	123	85.6	16.9
Home language	English	104	84.6	17.4
	Language other than English	21	90.5	13.7
	Total	125	85.6	16.9
Permanent residency or citizenship	Australian	115	85.4	17.1
	Not Australian	9	90.1	15.2
	Total	124	85.8	16.9
Disability status	Disability identified	3	70.4	6.4
	No disability identified	120	86.3	16.9
	Total	123	85.9	16.9
Groups	1	136	85.5	16.9
	Total	136	85.5	16.9

# Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

## Group 1

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	86.9	16.5		
Effective Assessment	85.1	16.9		
Clear Expectations	84.5	16.3		
Learning Stimulation	83.9	17.0		
Training Relevance	84.6	16.7		
Competency Development	84.0	16.6		
Training Resources	84.2	17.3		
Effective Support	84.8	15.9		
Active Learning	82.0	16.4		
Overall Satisfaction	85.5	16.9		

# Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

## LQ best aspects

All
All
All
All tools were available , Teacher had good knowledge.
All tools were available taught had good knowledge
Experienced Trainer
Good helpfull and assist
Knowledge
Learnt to control swinging loads , further knowledge of Overhead Cranes
Learnt to control swinging loads. further knowledge of overhead cranes.
Molecular and atomic level of HDPE
New tricks
Practical
Practical was real good
Practical was really good.
Practical was really02 good
TIG weld, Stick , auto oxy cutting
The Practical
The practical
The practical side of the training was very detailed and I learned alot , I enjoyed the lessons and didnt struggle.
Theory Side
Trainer has great knowledge & the course was well delivered
Understanding chemical side of Polywelding
Understanding chemical side of polywelding
all
all good
easy to follow
easy to understand
easy to understand lecturer
gaining new knowledge to do my job
good delivery
good trainer and well explained
good trainer, made real life examples rather than read from book
good tutor
great teaching
great teaching

hands on
in the workshop
learning new skills & ian's knoweldge & delivery
lifting loads with the crane
prac/chemistry
practice and listening
technical information
the practical
the practical demo, the equipment
the theory
the trainer & teaching methods
the trainer had exceptional knowledge
the trainer knowledge and approach was perfect
the way it was all explained
the way we were shown how to do the course objectives
the welding
the whole course was valuable
trainer had good knowledge of subject
trainer knowledge excellent
very clear and informative
welding
you get a qualificaiton

## LQ needs improvement

Clearer instructions about the expectations of the task , I did a lot of waiting for welder on the last day.
Different welding machine practices
Different welding machine practices
May be videos
None
On site training
additional tech info
equipment & facilities
maths and calculation
more practical work needed
more time in workshop
nil
none
none
none
none
none
none
none
none
none
none
none
none
not much I could think of
nothing
nothing
outside road/drainage condition
the refreshments
the training hours could be lengthened
theory

## EQ best aspects

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## EQ needs improvement

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# Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

<b>Learner survey feedback</b>	
Staff days spent managing learner survey	
Cost of direct expenses of learner survey	
Problems encountered during learner survey	
<b>Employer survey feedback</b>	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	

# Registering body report

08 Jan 2014

## RTO Information

NTIS number	6220
Name	XLT Industrial Training Pty Ltd
Street Address	33 Howson Way
City/town/suburb	Bibra Lake
State	WA
Post code	6163

## Learner and employer response

	Learners	Employers
Response count (number)	136	0
Population count (number)		
Response rate (per cent)		

## Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	84.5	18.9		
Trainer Quality	86.9	16.5		
Effective Assessment	85.1	16.9		
Clear Expectations	84.5	16.3		
Learning Stimulation	83.9	17.0		
Training Relevance	84.6	16.7		
Competency Development	84.0	16.6		
Training Resources	84.2	17.3		
Effective Support	84.8	15.9		
Active Learning	82.0	16.4		
Overall Satisfaction	85.5	16.9		

## Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	